

1. **Please enter the name of the person to contact regarding this submission.**

Ken Jockers

1a. **Please enter their phone number for follow up questions.**

631-870-2815

1b. **Please enter their e-mail address for follow up contact.**

kjockers@mtsinai.k12.ny.us

2. **Please indicate below whether this is the first submission, a new submission or an amended submission of a Smart Schools Investment Plan.**

First submission

3. **All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

4a. **If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?**

- Yes
- No
- N/A

5. **Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.**

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey.

Mount Sinai Preliminary Smart Schools Investment Plan.pdf

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

2,590

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
N/A	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$1,618,336

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	555,360
Connectivity Projects for Communities	0
Classroom Technology	851,323
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	210,749
Totals:	1,617,432.00

- 1. **Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

In the connectivity projects in school buildings area of the Smart Schools the primary use of the funds will be to replace obsolete/aged wired and wireless network equipment. Part of this replacement will be replacement of the fiber backbone that connects our 3 building campus currently. The secondary use of the funds will be to allow for the growth of our connection to the Internet from the present 50 Mb to the minimum FCC requirement of 250 Mb with generous headroom for growth beyond that. The system design of the District's connection to the Internet will add a second ISP to allow for load balancing during normal operation and fault tolerance/disaster avoidance during a single ISP outage. Equipment will include Core Switches, Wireless controllers, Access Points, Wired and Wireless Security, and Firewalls.

- 2. **Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")**

The proposed projects directly link to the District's Technology Plan in that the resulting system will allow for the diverse network connectivity that will be required to support the educational programs. Specifically our 8 notebook per Elementary classroom and iPad carts in the Elementary school will make use of the robust wireless system tied together with the wired system. Likewise our computing equipment in the Middle and High Schools will depend on the wireless and wired network system to allow communications to network resources in-District as well as out of District (Internet). Our K-12 classrooms each equipped with a Smartboard will make use of the network to bring educational resources to classroom instruction. Our wireless system will allow device mirroring (screencasting) to the Smartboard to allow easy access of materials by teacher and student. Videoconferencing capabilities will be supported district-wide.

- 3. **To ensure that districts maximize the return on their investment in education technology and devices, Smart Schools Bond Act funds used for technology infrastructure investments must increase the number of school buildings that meet or exceed the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students.**

Please describe how you will use SSBA funds to meet this standard.

Mount Sinai currently have a student population of approximately 2,500 students; at last BEDS day submission; 2,387. The funding will put in equipment and capabilities to bring the connection to the minimum of 250 Mbps for Mount Sinai which will meet the speed standard. The funding will allow for the provisioning of a second ISP to allow for load balancing and disaster avoidance. Our proposed 2016-2017 budget includes the recurring communications costs that reflect this speed. Subsequent budgets will include at least this level of connection.

- 3a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

- 4. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

Our current wireless system has allowed us to quantify our wireless performance and identify areas that need increased coverage. Our current system has grown over the years and has steadily been improved to meet our educational programs. Access points have been added or moved to customize our system to our data users. The new system will incorporate the latest wireless technology and access points that will only increase the wireless systems capability to meet current educational program demands and allow ample growth in demand for later years.

- 5. **As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.**

Project Number
TBD

6. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

Was your project deemed eligible for streamlined review?

(No Response)

7. **Include the name and license number of the architect or engineer of record.**

Name	License Number
TBD	(No Response)

8. **If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	5,858
School Internal Connections and Components	549,502
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	555,360.00

9. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. **Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

(No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

(No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

(No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **If you are submitting an allocation for Community Connectivity, complete this table.**

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

7. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

- 1. **As a precondition to any purchase of devices using a Smart Schools allocation, a district must increase the number of school buildings that meet or exceed the Federal Communications Commission minimum speed standard of 100 Mbps per 1,000 students.**

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Mount Sinai currently have a student population of approximately 2,500 students; at last BEDS day submission; 2,387. The funding will put in equipment and capabilities to bring the connection to the minimum of 250 Mbps for Mount Sinai which will meet the speed standard. The funding will allow for the provisioning of a second ISP to allow for load balancing and disaster avoidance. Our proposed 2016-2017 budget includes the recurring communications costs that reflect this speed. Subsequent budgets will include at least this level of connection.

- 1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

- 2. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

Our current wireless system has allowed us to quantify our wireless performance and identify areas that need increased coverage. Our current system has grown over the years and has steadily been improved to meet our educational programs. Access points have been added or moved to customize our system to our data users. The new system will incorporate the latest wireless technology and access points that will only increase the wireless systems capability to meet current educational program demands and allow ample growth in demand for later years.

- 3. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

- 4. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems.**

The District intends to use the funds in the Classroom Learning Technology category of Smart Schools primarily to address replacement for obsolete/aged devices and equipment. We intend to replace computers, notebooks, laptops, servers, storage, data backup devices and battery backup systems that have reached or exceeded their usable life in our educational programs. We intend to replace Smartboards, printers, projectors, and presentation Speakers as these devices fail and are no longer able to be repaired/rehabilitated.

Of secondary use of the funding (less than 10%), we are proposing introduction of some new equipment to our educational programs. These will include (2) portable class-count tablet carts as well as teacher tablets for classroom instruction. Additionally we are proposing the replacement of a the Windows based Art/Music lab with Apple equipment as well all Music teacher and classroom equipment migrating to the Apple Operating System (OS).

In that the devices and equipment that the District intends to purchase is primarily replacement items for items currently in use in the District, compatibility with our educational programs and current technology systems will be made easier. The newer versions of the equipment will be purchased such that compatibility to our program and system is assured.

Attention will be placed on system compatibility for any new (not replacement) items purchased. It should also be noted tha the District will not be purchasing any item that has not already as of this date been piloted successfully in the District.

5. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district’s Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: “Does the district’s instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?” and Question 3 of the same section: “Does the district’s instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?”

Students with special needs must be provided services in the least restrictive environment (LRE) format. In order to level the playing field for students with disabilities functioning within the general education setting, assistive technology may be one of the solutions allowing students to work with their cohorts without the need for more restrictive measures. For example, if a student has access to a computer for written work assignments, then a scribe may not be necessary within that same scenario. It is important to factor in the world of technology and infuse it within the learning environment not only for general education students, but more importantly for students with a disability. Many students with a disability show an improvement of self esteem when given the opportunity to promote independence through technology as opposed to having them depend upon an adult for assistance. The use of an iPad for all special education staff members would allow those educators/providers to incorporate such technology in their instruction.

Students who are able to use touch screens and apps on their functional level are more prone to progress, than to use other basic levels such as a keyboard. The use of an iPad along with the SmartBoards already utilized within the district classrooms would further enhance the proper use of technology. Curriculum is more challenging now than ever before, so the ability to optimize the teaching process will in turn optimize the learning process.

Students with disabilities must spend the maximum amount of time possible within the general education setting. The purpose of “Time Out Of Regular Class (TORC)” and “Time In Regular Class (TIRC)” are extremely important when approving special education services. With that said, the use of assistive technology with the wide variety of services available actually enhances the student’s ability to spend more time within the general education setting in a more productive manner. Some of these assistive technology devices/services often carry over into post-secondary education and/or into the work force once the student graduates from compulsory education. The district of residence ultimately has the responsibility of providing the necessary Individualized Education Plan (IEP) elements and maintenance of such services within the federal and state mandated guidelines. The ongoing need to review when assistive technology is necessary, justified, and appropriate is a task for the Committee on Special Education (CSE) or Committee on Preschool Education (CPSE). It has been apparent with past and current cases, that the use of such technology is vital for specific cases. For example, the use of an iPad and application programs, as well as augmentative communication devices/systems has been successful with autistic students and significantly speech and language impaired students. Use

of word processors, adaptive keyboards, and word prediction software have been extremely helpful for students with learning disabilities. With funding and support for such assistive technology resources, the progress and success for students with disabilities would certainly be optimized.

6. Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

The equipment being purchased will enhance ongoing communication with parents and other stakeholders by allowing faster computer operation at the teacher level and faster computing and software version compatibility at the server level allowing upgrade of our Student Information System to the latest release and beyond. The majority of our classroom computers are currently 8 years old and are extremely sluggish in response time. This negatively impacts the amount of work that can be accomplished to promote an effective level of communication. New equipment will address this immediately. Videoconferencing will be greatly enhanced as well with modern computers. Teachers will not only be able to rely on the existing specialized videoconference equipment (Polycom) but will now be able to avail themselves to use of thier own classroom computers through use of Skype, etc.

- 7. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district’s response to Question 1 of F. Professional Development of your Instructional Technology Plan: “Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary.”

Mount Sinai has a robust Professional Development Plan which includes a full-time Technology Staff Developer. Professional development is provided in the form of:

- Superintendent Conference Day Workshops
- A full-time staff developer provides daily support, training, scheduled workshops, etc.
- Hardware and software training for the technical staff
- Approval of graduate level or in-service technology courses (for credit)
- Summer workshops (for credit/stipend)
- Out of district conferences
- Outside consultants (BOCES, Right Reason, AIMSweb, etc.)
- Release time for out-of-district observation

Professional development opportunities for the staff are identified by the Technology Committee through observations / informal assessments and staff input (via surveys). One of the goals of this committee is to develop new strategies and projects to meet the needs of our staff and students.

- 8. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9. The Smart Schools Bond Act provides that any district hardware purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment. Accordingly, a district Smart Schools Investment Plan that proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- Yes
- No

- 10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

11. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. **If you are submitting an allocation for Classroom Learning Technology complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Interactive Whiteboards	11,716
Computer Servers	47,890
Desktop Computers	275,285
Laptop Computers	307,534
Tablet Computers	42,959
Other Costs	165,939
Totals:	851,323.00

13. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

We are proposing enhancement of our current video surveillance system to add new cameras and replace obsolete/low functioning cameras. New cameras will address gaps in our current scope. There will be an emphasis on covering new areas such as exterior spaces, athletic fields, District roadways, ect. We will be introducing teacher and staff picture ID's which will be color coded to the school. In addition to our Visitor Management System, this will allow proper identification of adults in and around our buildings.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
TBD

3. Was your project deemed eligible for streamlined Review?

- Yes
 No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
TBD	(No Response)

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	210,749
Main Entrance Electronic Security System (Streamlined Review)	(No Response)
Main Entrance Entry Control System (Streamlined Review)	(No Response)
Approved Door Hardening Project (Streamlined Review)	(No Response)
Other Costs	(No Response)
Totals:	210,749.00

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)