

Mount Sinai School District
Remote Learning Highlight Document
August 14, 2020

Mount Sinai School District decided to move to a unified platform for the delivery of Remote Learning. Google Classroom will be used K-12 for remote instruction.

- Parent/student Google Classroom tutorials are posted on the district’s website:
https://www.mtsinai.k12.ny.us/our_district/district_information/the_parents_guide_to_google_classroom
- Parent workshops in Google Classroom are being offered in August. Information is posted on the district’s website.
- Professional Development has been ongoing for the faculty

Attendance during Remote Learning

- Participation in Remote Learning is expected and Attendance will be taken through Google Classroom.
- The Remote Learning Stakeholders expectations are posted on the District’s website.

All Remote Learning Grades K-12:

- Will be available should there be another emergency closure by the Governor.
- For students not returning to school for In-Person instruction.

Hybrid Model: A blend of In-Person and Remote Learning Elements

- Students in Grades K-5 will attend In-Person instruction four days per week (Monday, Tuesday, Thursday and Friday). They will participate in Remote Learning one day per week (Wednesday).
- Students in Grades 6-12, will attend In-Person instruction two days per week and Remote Learning three days per week.
- Students in Grades 6-12 will be assigned to Cohort A or Cohort B. Assignment to a cohort will be alphabetical based on the student’s last name.
- All efforts will be made to have students from the same household attend instruction with the same cohort, even if the last names are not the same.
- Sample Hybrid Instruction Schedule for Grades 6-12 & Self-Contained Classes

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A & S/C Classes In-Person	Cohort A & S/C Classes In-Person	Remote Learning All Students	Cohort B & S/C Classes In-Person	Cohort B & S/C Classes In-Person
Cohort B Remote	Cohort B Remote		Cohort A Remote	Cohort A Remote

- Students receiving special education programs in self-contained classrooms Grades K-12, will be able to attend In-Person instruction four days per week. The mandatory cap on

the number of students and the physical size of the classrooms will allow for the mandatory social distancing. Students will engage in Remote Learning one day per week.

- Sample Hybrid Instruction Schedule For K-5 and Self-Contained Classes

Monday	Tuesday	Wednesday	Thursday	Friday
K-Gr 5 S/C Classes In-Person	K-Gr 5 S/C Classes In-Person	K-Gr 5 S/C Classes Remote Learning	K-Gr 5 S/C Classes In-Person	K-Gr 5 S/C Classes In-Person

Mount Sinai Elementary School:

In Mount Sinai Elementary School, students from grades K-4 will be attending school four days per week and receive In-Person instruction in the classroom.

For students who participate in Remote Learning, there will be videos recorded by their designated classroom teacher posted four days per week on the teacher's Google Classroom page. Students will have the opportunity to interact with their teacher on Wednesdays when the students participating in In-Person instruction are not in session. Teachers will also be available via email throughout the week to answer parent and/or student questions as they would with any of the students participating in In-Person instruction.

The minimum remote instructional schedule is as follows:

- Core academics provided through asynchronous instruction by the classroom teacher four days per week.
- Wednesday will provide an opportunity for virtual or remote interaction with the classroom teacher.
- Special area content will be added once a week by the corresponding special area teacher. Monday – Physical Education Tuesday – Art Wednesday –Music
- Academic Intervention Services (AIS) will be coordinated by the service providers and Building Principal.
- Special Education Programs and Services will be delivered as per the student's IEP. Special Education Related Services will address student's IEP goals in a manner that supports the general education curriculum.

Students participating in Remote Learning instruction will also be given the same physical workbooks for Math and word study as their classmates who receive In-Person instruction. Teachers will also provide resources online such as RazKids, EPIC and other digital libraries to support remote instruction for the Teachers' College curriculum.

Mount Sinai Middle School:

In the Middle School, teachers will provide different content on all four days of In-Person instruction. Cohort A will receive In-Person instruction on Monday/Tuesday. Cohort B will receive Remote Learning asynchronous instruction through teacher recorded videos on the same content. Cohort B will receive In-Person instruction on Thursday /Friday and Cohort A will receive Remote Learning asynchronous instruction through teacher recorded videos. All students will receive four days of instruction related to content. Teachers are not repeating the same

content. When students are engaged in Remote Learning, they are expected to participate and attend to the remote instruction and come in ready to move forward.

Wednesday will be utilized for video preparation, “office hours”, 1:1 meetings or group Google Meets and remote extra help sessions.

Mount Sinai High School:

At Robert M. Grable Jr. - Mount Sinai High School, students in grades 9 -12 will be attending In-Person instruction for two days and participate in remote learning for two days. The days will be determined by their last name with Group A (Monday and Tuesday) being made up of last name A - Kh and Group B (Thursday and Friday) last name Ki - Z. We will be following an AA-BB schedule with no in-person instruction on Wednesdays. For students whose parents have indicated that they do not wish to participate in In-Person instruction and during the two remote learning days, teachers will utilize Google Classroom to post assignments and videos of their lessons so that continuous learning can occur.

All students will also be able to interact with their teachers during Wednesdays when no In-Person instruction takes place. Simply put, Remote Learning is not the same as In-Person instruction and students must be actively engaged in learning when they are not in school. Teachers will make every effort to ensure that students are provided “live” instruction as much as possible.

Teacher videos and assignments will be posted as soon as practicable when lessons take place so that students that are not receiving In-Person instruction can keep up with their peers. This will allow teachers to continue with the curriculum without interruptions.

Variations to the above will be made to fulfill a student's IEP and/or 504 accommodation document. Additionally, academic intervention services and other services will be coordinated by the service providers and administration.

Access and Equity:

- The District’s reopening survey included questions regarding access to devices and internet service.
- 90% of parents surveyed reported that they had access to computers and internet service in the home.
- 10% of parents surveyed reported that they would need access to devices and/or internet service.
- The District provided devices and internet access to students and teachers in need of such services during the COVID-19 closure.
- In the interest of equitable access, the district will continue to provide devices and internet service to those students with limited access.